

WHICH FAIRY ARE YOU GOING TO LOOK FOR?

 **INDIVIDUAL WORK**

Not all fairies are the same! Some fairies have one strong sense and others have another. Choose and underline which fairy you are trying to find!

I'M LOOKING FOR THE TRACES OF A FAIRY **WHO CAN SEE WELL.**

I'M LOOKING FOR THE TRACES OF A FAIRY **WHO CAN HEAR VERY WELL.**

I'M LOOKING FOR THE TRACES OF A FAIRY **WHO HAS A GOOD SENSE OF SMELL.**

I'M LOOKING FOR THE TRACES OF A FAIRY **WHO IS GOOD AT TASTING.**

I'M LOOKING FOR THE TRACES OF A FAIRY **WITH A GOOD SENSE OF TOUCH.**



WHAT DOES YOUR FAIRY LIKE TO DO?

 **INDIVIDUAL WORK**

What do you think your fairy likes to do and where does your fairy like to be? Finish the sentence:

My fairy can see / hear / smell / taste / touch very well, so he/she likes very much to

Because of his/her special sense, he/she likes places where/that

WHERE MIGHT IT BE?



GROUP WORK

Team up with your fellow fairy seekers and tell each other what you know already about the seeing/smelling/tasting/touching/sounding fairy! Tell each other what your fairy likes to do and where he/she likes to spend time! Based on this, explore the area! After about 10 minutes of exploring, find the following information:

1. **Choose a place that your fairy would really like! Show it to the others and tell them why your fairy would choose this place!**
2. **Also mention things that your fairy wouldn't like! Show these to the other fairy seeker groups and tell them why the fairy would not like these things!**
3. **Collect fruits, leaves, stones, flowers that your fairies would like! Collect them in a basket and take them with you on your walk!**

WHAT DOES HE/SHE LOOK LIKE?



Look for the characteristics of your fairy in nature and in things around you. What makes your fairies really fairy? What does he/she look like? Is he/she shining like the sun? Is he/she soft like a flower petal? Is he/she transparent like water? Is her/she as thin as a reed?

His/her eyes are _____, like _____

His/her skin is _____, like _____

His/her hair is _____, like _____

His/her figure is _____, like _____

HOW CAN YOU RECOGNIZE HIM/HER?



How is your fairy different from humans?
Does it have any special clothes, body parts, features or tools?

The special feature of my fairy:

Many fairies stayed in the human world as water birds or water plants.
Can you recognize your fairy?

This is the form my fairy takes in the human world:

HOW ARE HIS/HER CLOTHES?



Look around and find materials and patterns that your fairy would love to wear!

1. Collect fruits, leaves and materials that you can use to decorate his/her clothes! Take them with you to your home!

2. Make a drawing of what his/her outfit could look like with these patterns!

WHAT IS THE SLOGAN OF YOUR FAIRY?

 **INDIVIDUAL WORK**

Find a short sentence that fits your fairy, describing how he/she thinks and how he/she looks at the world. You can come up with your own phrase, or choose a proverb that suits your fairy! Is he/she like the early bird who catches the worm? Or bright as a button? Might the slogan have something to do with sight, hearing, smell, taste or touch?

A tündérem jelmondata:

WHAT IS HIS/HER NAME?

 **INDIVIDUAL WORK**

Find a name for your fairy that reflects well his/her unique personality and abilities!

The first name and family name of my fairy:
